

Respect. Inclusion. Safety. Equity.

Announcing the launch of

The RISE Project on 2SLGBTQ+-Expansive Teacher Education

<https://riseproject.ca/>

The RISE Project on 2SLGBTQ+-Expansive Teacher Education developed out of the SSHRC-funded [research program of Dr. Catherine Taylor](#) and extensive large-scale research on 2SLGBTQ+ K–12 education in Canada. This research demonstrates that school system stakeholders and teachers want to support 2SLGBTQ+ inclusion in education, but often lack the professional knowledge to effectively do so.

Recognizing this knowledge-to-practice gap, the RISE Project website was conceived as a starting point to provoke thinking about ways to **queer teacher education** and classrooms through evidence-based resources, pedagogical orientations, and [curricular modules focusing on core content areas of B.Ed. programs](#).

Based on the RISE Project's [foundational research](#) into approaches to 2SLGBTQ+-engaged content in teacher education programs, the research team recognized that practices focusing solely on countering problematic attitudes, correcting harmful practices and seeking inclusion of 2SLGBTQ+ people were limited in significant ways; no one approach to 2SLGBTQ+ is exhaustive and comprehensive. Inclusive education cannot be reduced to a transactional or “check list” approach.

As a result, the RISE Project sought to engage [a wider range of transformative approaches](#) to address safety and inclusion, while also seeking to queer pedagogies and practices and develop Indigiqueering approaches foregrounding Indigenous knowledges and understandings of sexuality and gender. The RISE Project website uses the language of **2SLGBTQ+-expansive education** to signal these approaches are intended not just to seek more inclusion in an otherwise untransformed curriculum but to challenge normative understandings of gender and sexuality—and ideas about what education can accomplish in building a more socially-just and diverse world.

The RISE research team includes: Dr. Catherine Taylor (University of Winnipeg, Professor Emerita), Dr. Lisa Loutzenheiser (University of British Columbia), Dr. Tracey Peter (University of Manitoba), Dr. Kristopher Wells (MacEwan University), Dr. Alex Wilson (University of Saskatchewan), and Project Coordinator Chris Campbell (initially at University of Winnipeg; now PhD candidate at University of Manitoba). Beginning in 2017, the RISE Project received funding through a SSHRC Insight Grant and is currently supported by the Canada Research Chair for the Public Understanding of Sexual and Gender Minority Youth (Dr. Kristopher Wells).



Welcome to the RISE website focused on queering teacher education. Our primary goal is to assist education professors and instructors in preparing teacher candidates to provide welcoming, respectful, and inclusive learning environments where gender and sexuality are celebrated as naturally diverse and teacher candidates have the knowledge, skills, and attitudes to effectively support 2SLGBTQ+ students and families.