

Job Summary:

The [University of the Fraser Valley](#) invites applications for a **limited term faculty member** in its [Teacher Education Department \(TED\)](#) which includes undergraduate level prerequisite courses (Chilliwack and Abbotsford campus); a post-degree Bachelor of Education (BEd) for prospective elementary, middle, and secondary teachers (Abbotsford campus); and a Master of Education (MEd) in Educational Leadership and Mentorship (Abbotsford campus). Our graduates are distinguished in the teaching profession because of their strong ability to integrate educational theory and knowledge into a reflective teaching practice that is critically minded, pedagogically sensitive, and socially just. The position is subject to budgetary approval.

This is a position for an educator who enjoys the challenge of working in an innovative program, and whose philosophy about teacher education is consistent with TED's Mission Statement, Department Values, and the Program Goals for both the MEd and the BEd. This individual will also share the TED faculty's commitments to social justice and anti-racism, and to decolonizing and Indigenizing practices. As such, the successful candidate would have knowledge of the five TED values and commitments and will embed them into their curriculum design and delivery. The elementary/middle and secondary program structures can be found at ufv.ca/teachereducation. It is anticipated that the successful applicants will be able to teach elementary and secondary level courses across a number of specific subject areas.

The successful applicant will be expected to teach courses in the TED, work collaboratively with a variety of faculty and seconded faculty mentors, and be part of the TED admissions and orientation processes. There are also additional expectations involving service to the university and the local community. A key responsibility of faculty in the TED is to ensure that teacher candidates who successfully complete the UFV Bachelor of Education meet all program goals, demonstrate the TED values, and are fully aware of their obligations to adhere to the British Columbia Teachers' Council (BCTC) Standards.

We are looking for one LTA instructor who can teach the following courses:

- EDUC 413 (Introduction to inclusive and special education in secondary schools)
- EDUC 454 (Supporting students with diverse learning needs)
- EDUC 200 (Educational psychology)

The ability to teach a combination of the following courses would be advantageous:

- EDUC 450 (Language teaching and learning in a plurilingual society)
- EDUC 442 (Introduction to action research)
- EDUC 446 (The role of technology in teaching)
- EDUC 452 (Unit planning, assessment, evaluation, and reporting)

Qualifications:

- MEd or MA (PhD preferred) and significant education-related life experience.
- K – 12 teaching certificate with classroom experience (preferably in the public school system).
- Knowledge of the BC school system (preferably in local school districts).
- Evidence of instruction in teacher education in the specialty areas listed above.
- Evidence of experience in mentorship, both of teacher candidates and in-service teachers.

Applicants should submit the below documents through the HR Careers portal:

- Cover letter.
- Curriculum vitae including evidence of appropriate qualifications.
- Two letter of reference.

Application link:

<http://clients.njoyn.com/CL3/xweb/xweb.asp?clid=56144&page=jobdetails&jobid=J0423-1376&BRID=EX217228&SBDID=1&LANG=1>

About UFV:

The University of the Fraser Valley is located on the traditional territory of the Halq'eméylem-speaking peoples. We express our gratitude and respect for the honour of living and working in Stó:lō Tém:éxw (Stó:lō Land; Stó:lō World). In all that we do, UFV strives to support and honour the Stó:lō peoples goals of self-determination and well-being on these lands. A commitment to Indigenization and Reconciliation is core to our institutional Vision and [Integrated Strategic Plan: IYAQAWTXW](#) — which means House of Transformation. This commitment includes the goal of centering Indigenous ways of knowing throughout our organization, recognizing our responsibilities to community, and a multi-year plan to increase the number of Indigenous faculty, staff, and administrators working at UFV.

UFV has four campus locations within the beautiful Fraser Valley in British Columbia. Recognized as one of BC's top employers, UFV offers a combination of career and lifestyle benefits. Join a team of 1,400 passionate professionals who value integrity, inclusivity and excellence. At UFV, you will serve a vibrant community, and shape the future of 15,000 students.

Indigenization, equity, and diversity are essential to our work as a university. A diverse community fosters the inclusion of voices that have been historically underrepresented and marginalized. At UFV, we are committed to recruiting a diverse workforce that represents the community we proudly serve. We encourage applications from Indigenous peoples, members of groups that experience discrimination due to race, colour, place of origin, ancestry, and/or religion, persons who identify as women and 2SLGBTQ+, and persons with disabilities. We invite applicants to complete a confidential self-identification survey as part of the application process. All questions are voluntary, with an option to decline to answer. Information will be used to support efforts to broaden the diversity of the recruitment process, and results are not shared with the selection committee. Inquiries about the survey may be directed to careers@ufv.ca. [Learn more about our commitment to diversity and inclusion.](#)

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. In an effort to be both environmentally and fiscally responsible, UFV will contact only candidates receiving an interview. We thank all applicants for considering UFV for employment. Shortlisted applicants may be required to undergo a criminal record check and/ or a verification of their education credentials.

UFV is committed to the principle of equity in employment.